## QUALITY EARLY CHILDHOOD EDUCATION CENTERS: OUR THEORY OF CHANGE

One of six "Strong Start, Strong Readers" sub-strategies

Goal: All Philadelphia children have access to high-quality early childhood education programs that prepare them for success in kindergarten and beyond.

## **OUR STRATEGIES**

## Improve Expand Coordinate Sustain · Financial analysis · Quality assessment · Alignment of services · Quality maintenance and data among major · Instructional and • Business planning · Teacher and stakeholders that interaction coaching leader retention support young children · Capital support · Access to instructional · Facilitated enrollment materials and family access Focused improvements · Alignment of pre-k for children with and kindergarten specific needs entry expectations • Model ECE programs that demonstrate aspects of quality We support research and data analysis to inform each of these strategies. INTERMEDIATE OUTCOMES Increased access to and enrollment in high-quality center- and home-based early learning programs · Increased use of evidence-based practices · Stronger systems to support families and providers · Increased number of programs with a high quality rating Contribute to the ultimate outcomes of our "Strong Start, Strong Readers" strategy · Social, emotional, and early language development in infants and toddlers · Kindergarten readiness · Improved K-3 literacy skills