WILLIAM PENN FOUNDATION

QUALITY EARLY CHILDHOOD EDUCATION CENTERS: OUR THEORY OF CHANGE

One of six "Strong Start, Strong Readers" sub-strategies

Goal: All Philadelphia children have access to high-quality early childhood education programs that prepare them for success in kindergarten and beyond.

OUR STRATEGIES

**Improve**
- Quality assessment
- Instructional and interaction coaching
- Access to instructional materials
- Focused improvements for children with specific needs
- Model ECE programs that demonstrate aspects of quality

**Expand**
- Financial analysis
- Business planning
- Capital support

**Coordinate**
- Alignment of services and data among major stakeholders that support young children
- Facilitated enrollment and family access
- Alignment of pre-k and kindergarten entry expectations

**Sustain**
- Quality maintenance
- Teacher and leader retention

We support research and data analysis to inform each of these strategies.

INTERMEDIATE OUTCOMES

Increased access to and enrollment in high-quality center- and home-based early learning programs

- Increased use of evidence-based practices
- Stronger systems to support families and providers
- Increased number of programs with a high quality rating

Contribute to the ultimate outcomes of our “Strong Start, Strong Readers” strategy

- Social, emotional, and early language development in infants and toddlers
- Kindergarten readiness
- Improved K-3 literacy skills