Our “Strong Start, Strong Readers” strategy employs six sub-strategies to enable all children in Philadelphia to learn to read proficiently by the end of third grade.

Click on any sub-strategy below to learn more, or click here for the “Strong Start, Strong Readers” Theory of Change.

Goal: Establish model programs that prepare early childhood through third grade educators to deliver high-quality instruction.

OUR STRATEGIES

- Planning and technical assistance to diversify the teacher pipeline
- Research related to the policies and quality of teacher preparation programs
- Model programs and career pathways that prepare educators
- Planning and technical assistance that improve program quality and completion rates in teacher preparation programs
- Pilot efforts to retain and promote teachers who meet and exceed state standards

SHORT-TERM OUTCOMES

- A more diverse teacher pipeline
- Increased transparency on outcomes of teacher preparation and certification programs
- Expanded use of evidence-based practices in teacher preparation programs
- Fewer state and local barriers to high-quality preparation and certification

As measured by:

- Teacher licensure pass rate data and graduation rates for local pre-K to fourth grade teacher preparation programs
- Evidence of policy change at the local and state level
- Increase in the quantity and quality of teachers in the local workforce

LONG-TERM OUTCOMES

- Increased retention of effective, degreed, and certified teachers responsive to the emerging needs of a diverse community of early learners

As measured by:

- Retention data collected by local districts and charter networks