

# Great Learning

GRANTMAKING OBJECTIVES & TACTICS

## Strong Start, Strong Readers

Engaged Families   Literacy-Rich Environments   Quality Early Childhood Education Centers   Strong K-3 Literacy Instruction   **Qualified Educators**   Advocacy & Public Information

**OBJECTIVE:** Establish model programs that prepare early childhood through third grade educators to deliver high-quality instruction.

TACTICS	INFANTS & TODDLERS (AGE 0-3)	PRESCHOOL STUDENTS (AGE 3-5)	ELEMENTARY STUDENTS (AGE 5-8)
<b>Remove state policy barriers by supporting:</b>	<ul style="list-style-type: none"> <li>• Research about preparation and certification of high-quality early childhood education (ECE) and elementary school teachers (e.g., course requirements, practicum placements, etc.)</li> <li>• Planning and technical assistance to remove barriers to high-quality preparation and certification</li> </ul>		
<b>Build model programs to prepare educators in traditional and alternative settings by funding:</b>	<ul style="list-style-type: none"> <li>• Efforts to create model programs that certify professionals as having 0-3 expertise</li> </ul>	<ul style="list-style-type: none"> <li>• Efforts to create model Child Development Associate (CDE), Associate, and ECE certification programs that can be expanded and sustained</li> </ul>	<ul style="list-style-type: none"> <li>• Efforts to create model elementary teacher preparation programs that can be expanded and sustained</li> </ul>
	<ul style="list-style-type: none"> <li>• Development of model programs that support teachers to accrue training and certification to become center directors</li> </ul>		—
<b>Develop opportunities for growth and retention by supporting:</b>	<ul style="list-style-type: none"> <li>• Leadership development opportunities that address professional growth of teachers and center directors</li> </ul>		